

Republic of the Philippines Department of Education Cordillera Administrative Region

SCHOOLS DIVISION OF BENGUET

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June 9, 2017

DIVISION MEMORANDUM

No. 124 s. 2017

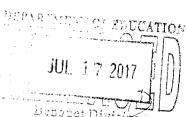
To:

Curriculum Implementation Division

School Heads, Elementary & Secondary

District MAPEH Coordinators: Elementary & Secondary

MAPEH District Teams for Learning Resource Development



Subject:

SUBMISSION OF OUTPUTS ON LEARNING MATERIALS PREPARED DURING THE TRAINING-WORKSHOP ON THE DEVELOPMENT OF LEARNING RESOURCES/MATERIALS AND SUMMATIVE PERFORMANCE ASSESSMENT TOOLS IN MAPEH: ELEMENTARY AND SECONDARY CONDUCTED ON JANUARY 11-13, 2017 and JANUARY 18-20, 2017.

- 1. This is in connection with the Training-Workshop on the Development of Learning Resources/Materials and Summative Performance Assessment Tools in MAPEH per division Memo. No. 002, s. 2017 that was conducted on January 11-13, 2017 for Batch 1-Elementary and January 18-20, 2017 for Batch II-Secondary held at the SDO-Adivay Hall and Km. 6 Calajo Restaurant respectively.
- 2. Participants to the Training-Workshop were the identified teams per District (6) for the Elementary and Selected Secondary MAPEH Teachers.
- 3. Per agreement, each participant shall prepare at least 5 Learning Materials on the assigned Learning Competencies and finalize these Training Outputs for submission on April, 2017 for review at the Division Office to be utilized in the Phase II Training-Workshop.
- 4. Re-iterating herein the submission of said outputs by all those who did not yet submit to submit on or before July 28, 2017. A minimum of 5 Learning Materials of at least 3 digitals and 2 in prints shall be submitted.
- 6. The School Heads, MAPEH District Coordinators and Public Schools District Supervisor concerned are asked to help facilitate submission of said outputs.

7. Widest dissemination of this memorandum is highly appreclated.

NESTOR L. BOLAYO Public Schools District Supervisor

OIC-Asst. Schools Division Superintendent

MARIE CAROLYN B. VERANO, CESO VI

Schools Division Superintendent